

Introduction

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Fig. 2



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2. About This Publication

The **View E-Book** link brings you to the **About This Publication page** which provides (1) a thumbnail photo of the e-book cover, (2) the e-book abstract, (3) a link to the **Table of Contents**, (4) the recommended category(s) of readership and (5) publication information of the e-book.

	Connecting Great Minds COOKS COOKS	
	Browse by Subject	
	EXAMINATIONS IN SINGAPORE Change and Continuity (1891–2007)	
	by Tan Yap Kwang (Singapore Examinations and Assessment Board), Chow Hong Kheng (Singapore Examinations and Assessment Board), & Christine Goh (Singapore Examinations and Assessment Board)	
	The first book to explore the development of Singapore's much-talked-about education and examination system, this volume juxtaposes examinations with its immediate context of education and wider context of politics, economy and society. The study covers three broad historical periodos: Examinations in Singapore from 1891 to 1945; The Post-War Years from 1946 to the 1970s; and Charting Our Destiny from the 1980s to 2007. In the British period up to 1941, the local examinations were conducted by the vernacular schools, and external examinations by the University of Cambridge Local Examinations Syndicate. There was a lack of systematic effort to establish a uniform system of education and examinations. During the Japanese Occupation, examinations were conducted by the Japanese authorities and, unexpectedly, the Cambridge examinations continued in the Sime Road Camp. In the post-war period and particularly after Singapore was granted self-government, the establishment of a national education system was followed by the emergence of national examinations: the Primary School Leaving Examinations evolved with the changing needs of education and the nation. At the turn of the century, with the Ministry of Education's decision to take greater control of examinations, the Singapore Examinations and Assessment Board was established, to oversee new developments in examinations.	×2
3 View book	Unlike most literature on education where examinations are often mentioned as an outcome of educational goals and objectives, this book focuses on examinations per se. Examinations have gained a momentum of their own, and it is interesting to note the development of examinations against the backdrop of the broader history of Singapore and of education in Singapore.	
contents &	Table of Contents	
go directly to specific chapters.	Readership: Academics and professionals in education and assessment; general readership.	
	160pp Pub. date: Mar 2008 eISBN: 9789812794147	

Fig. 4

3. Navigation Tips

To view the list of chapters, click on Table of Contents (See 3 in Fig. 4). Chapters are viewed separately. To view a specific chapter, click on any blue-highlighted text.



Fig. 5





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Fig. 7

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